

# HighPoint Solutions Inc. Accessibility Conformance Report

## WCAG Edition

(Based on VPAT® Version 2.5Rev)



# HIGHPOINT

### **Name of Product/Version:**

HighPoint Schedule Builder [SB] V26.1.1

### **Report Date:**

March 20 2026

### **Product Description:**

HighPoint Schedule Builder automatically helps students identify courses and schedule courses as per their needs. The students can explore various scenarios and see which plan fits their schedule for each term.

### **Contact Information:**

For any questions about the accessibility of this application, please contact [info@highpoint.io](mailto:info@highpoint.io)

## Notes:

## Evaluation Methods Used:

SB conformance to the Web Content Accessibility Guidelines 2.2 Level A and Level AA was reviewed and tested thoroughly by a CPAAC certified member of the company. The review was completed using a combination of manual and automatic techniques, assistive technologies, and the exclusive use of a keyboard.

The methods used include

- The [WAVE Web Accessibility Evaluation Tool](#)
- Screen readers
  - VoiceOver (Safari, Firefox, Chrome)
- [Axe accessibility testing tools](#) browser extension
- In house AI tools and agents

## Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

| Standard/Guideline                                       | Included In Report                                |
|--|---|
| <a href="#">Web Content Accessibility Guidelines 2.0</a> | Level A (Yes)<br>Level AA (Yes)<br>Level AAA (No) |
| <a href="#">Web Content Accessibility Guidelines 2.1</a> | Level A (Yes)<br>Level AA (Yes)<br>Level AAA (No) |
| <a href="#">Web Content Accessibility Guidelines 2.2</a> | Level A (Yes)<br>Level AA (Yes)<br>Level AAA (No) |

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

## WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

## Table 1: Success Criteria, Level A

Notes:

| Criteria   | Conformance Level | Remarks and Explanations  |
|--|-------------------|---|
| <a href="#">1.1.1 Non-text Content</a> (Level A)                                     | Supports          | All non-text content that is presented to the user has a text alternative that serves the equivalent purpose.   |
| <a href="#">1.2.1 Audio-only and Video-only (Prerecorded)</a> (Level A)              | Not Applicable    | SB does not include any prerecorded audio-only or video-only media.   |
| <a href="#">1.2.2 Captions (Prerecorded)</a> (Level A)                               | Not Applicable    | SB does not include any prerecorded audio-only or video-only media.   |
| <a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a> (Level A) | Not Applicable    | SB does not include any prerecorded audio-only or video-only media.   |
| <a href="#">1.3.1 Info and Relationships</a> (Level A)                               | Supports          | Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text.  |
| <a href="#">1.3.2 Meaningful Sequence</a> (Level A)                                  | Supports          | When the sequence in which content is presented affects its meaning, a correct reading sequence can be programmatically determined.   |
| <a href="#">1.3.3 Sensory Characteristics</a> (Level A)                              | Supports          | Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, color, size, visual location, orientation, or sound.   |
| <a href="#">1.4.1 Use of Color</a> (Level A)   | Supports          | Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element. <ul style="list-style-type: none"> <li>Note that branding is configuration dependent and will affect color contrast</li> </ul> |
| <a href="#">1.4.2 Audio Control</a> (Level A)  | Not Applicable    | SB does not include any audio that plays automatically.   |
| <a href="#">2.1.1 Keyboard</a> (Level A)   | Supports          | All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints.             |
| <a href="#">2.1.2 No Keyboard Trap</a> (Level A)                                     | Supports          | If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard interface, and, if it requires more than   |

| Criteria  | Conformance Level | Remarks and Explanations   |
|---|-------------------|--|
|   |                   | unmodified arrow or tab keys or other standard exit methods, the user is advised of the method for moving focus away.  |
| <a href="#">2.1.4 Character Key Shortcuts</a> (Level A 2.1 and 2.2) | Not Applicable    | SB does not include any character key shortcuts.   |
| <a href="#">2.2.1 Timing Adjustable</a> (Level A)                   | Not Applicable    | SB does not contain any time limits.   |
| <a href="#">2.2.2 Pause, Stop, Hide</a> (Level A)                   | Not Applicable    | SB does not contain any moving, blinking, scrolling, or auto-updating information.   |
| <a href="#">2.3.1 Three Flashes or Below Threshold</a> (Level A)    | Not Applicable    | SB does not contain anything that flashes.   |
| <a href="#">2.4.1 Bypass Blocks</a> (Level A)                       | Supports          | This product has a mechanism to bypass blocks of content that are repeated on multiple Web pages.  |
| <a href="#">2.4.2 Page Titled</a> (Level A)                         | Supports          | All Web pages have titles that describe the topic or purpose.  |
| <a href="#">2.4.3 Focus Order</a> (Level A)                         | Supports          | Navigation sequences that can be navigated sequentially, where the navigation affects meaning or operation and focusable components receive focus in an order that preserves meaning and operability.                              |
| <a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)           | Supports          | The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context, except where the purpose of the link would be ambiguous to users in general. |
| <a href="#">2.5.1 Pointer Gestures</a> (Level A 2.1 and 2.2)        | Supports          | All functionality that uses multipoint or path-based gestures for operation can be operated with a single pointer without a path-based gesture, unless a multipoint or path-based gesture is essential.                            |
| <a href="#">2.5.2 Pointer Cancellation</a> (Level A 2.1 and 2.2)    | Supports          | For functionality that can be operated using a single pointer, at least one of the following is true: no down event; abort or undo; up reversal; essential.  |
| <a href="#">2.5.3 Label in Name</a> (Level A 2.1 and 2.2)           | Supports          | For user interface components with labels that include text or images of text, the name contains the text that is presented visually.  |
| <a href="#">2.5.4 Motion Actuation</a> (Level A 2.1 and 2.2)        | Not Applicable    | SB does not contain any functionality that can be operated by device motion or user motion.  |
| <a href="#">3.1.1 Language of Page</a> (Level A)                    | Supports          | The default human language of each Web page can be programmatically determined.  |

| Criteria   | Conformance Level | Remarks and Explanations  |
|--|-------------------|---|
| <a href="#">3.2.1 On Focus</a> (Level A)   | Supports          | When any user interface component receives focus, it does not initiate a change of context.   |
| <a href="#">3.2.2 On Input</a> (Level A)   | Supports          | Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component.  |
| <a href="#">3.2.6 Consistent Help</a> (Level A 2.2 only)   | Not Applicable    | SB does not have any consistent help mechanisms   |
| <a href="#">3.3.1 Error Identification</a> (Level A)   | Supports          | If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.  |
| <a href="#">3.3.2 Labels or Instructions</a> (Level A)   | Supports          | Labels or instructions are provided when content requires user input.   |
| <a href="#">3.3.7 Redundant Entry</a> (Level A 2.2 only)   | Supports          | Information previously entered by or provided to the user that is required to be entered again in the same process is autopopulated or available for the user to select unless the information is required for security, is no longer valid, or reentry is essential  |
| <a href="#">4.1.1 Parsing</a> (Level A)<br>WCAG 2.0 and 2.1 – Always answer ‘Supports’<br>WCAG 2.2 (obsolete and removed) - Does not apply | Supports          | For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the <a href="#">WCAG 2.0 Editorial Errata</a> and the <a href="#">WCAG 2.1 Editorial Errata</a> .  |
| <a href="#">4.1.2 Name, Role, Value</a> (Level A)  | Supports          | For all user interface components (including but not limited to: form elements, links and components generated by scripts), the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies. |

**Table 2: Success Criteria, Level AA**

Notes:

| Criteria  | Conformance Level | Remarks and Explanations   |
|---|-------------------|--|
| <a href="#">1.2.4 Captions (Live)</a> (Level AA)                        | Supports          | SB does not include any live audio-only or prerecorded video-only media.   |
| <a href="#">1.2.5 Audio Description (Prerecorded)</a> (Level AA)        | Supports          | SB does not include any prerecorded audio-only or prerecorded video-only media.  |
| <a href="#">1.3.4 Orientation</a> (Level AA 2.1 and 2.2)                | Supports          | Content does not restrict its view and operation to a single display orientation, such as portrait or landscape, unless a specific display orientation is essential.   |
| <a href="#">1.3.5 Identify Input Purpose</a> (Level AA 2.1 and 2.2)     | Supports          | The purpose of each input field collecting information about the user can be programmatically determined.  |
| <a href="#">1.4.3 Contrast (Minimum)</a> (Level AA)                     | Supports          | <p>The visual presentation of text and images of text has a sufficient contrast ratio.</p> <ul style="list-style-type: none"> <li>Note that branding is configuration dependent and will affect contrast</li> </ul>  |
| <a href="#">1.4.4 Resize text</a> (Level AA)                            | Supports          | Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality  |
| <a href="#">1.4.5 Images of Text</a> (Level AA)                         | Supports          | If the technologies being used can achieve the visual presentation, text is used to convey information rather than images of text.   |
| <a href="#">1.4.10 Reflow</a> (Level AA 2.1 and 2.2)                    | Supports          | Content can be presented without loss of information or functionality, and without requiring scrolling in two dimensions.  |
| <a href="#">1.4.11 Non-text Contrast</a> (Level AA 2.1 and 2.2)         | Supports          | <p>The visual presentation of user interface components and graphical objects have a sufficient contrast ratio against adjacent color(s).</p> <ul style="list-style-type: none"> <li>Note that branding is configuration dependent and will affect contrast</li> </ul> |
| <a href="#">1.4.12 Text Spacing</a> (Level AA 2.1 and 2.2)              | Supports          | In content implemented using markup languages that support the following text style properties (line height, spacing, letter spacing, word spacing), no loss of content or functionality occurs by setting them, and by changing any other style property.             |
| <a href="#">1.4.13 Content on Hover or Focus</a> (Level AA 2.1 and 2.2) | Supports          | Where receiving and then removing pointer hover or keyboard focus triggers additional content to become visible and then hidden, it is dismissible, hoverable, and persistent.   |

| Criteria  | Conformance Level | Remarks and Explanations  |
|---|-------------------|---|
| <a href="#">2.4.5 Multiple Ways</a> (Level AA)                                | Supports          | More than one way is available to locate a Web page within a set of Web pages except where the Web Page is the result of, or a step in, a process.  |
| <a href="#">2.4.6 Headings and Labels</a> (Level AA)                          | Supports          | Headings and labels describe topic or purpose.  |
| <a href="#">2.4.7 Focus Visible</a> (Level AA)                                | Supports          | Any keyboard operable user interface has a mode of operation where the keyboard focus indicator is visible.   |
| <a href="#">2.4.11 Focus Not Obscured (Minimum)</a> (Level AA 2.2 only)       | Supports          | When components receive focus, the component is never entirely hidden due to author created content.  |
| <a href="#">2.5.7 Dragging Movements</a> (Level AA 2.2 only)                  | Supports          | SB does not have draggable content  |
| <a href="#">2.5.8 Target Size (Minimum)</a> (Level AA 2.2 only)               | Supports          | All touch zones are at a minimum 24x24 pixels in size   |
| <a href="#">3.1.2 Language of Parts</a> (Level AA)                            | Supports          | The human language of each passage or phrase in the content can be programmatically determined except for proper names, technical terms, words of indeterminate language, and words or phrases that have become part of the vernacular of the immediately surrounding text. |
| <a href="#">3.2.3 Consistent Navigation</a> (Level AA)                        | Supports          | Navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user.   |
| <a href="#">3.2.4 Consistent Identification</a> (Level AA)                    | Supports          | Components that have the same functionality within a set of Web pages are identified consistently.  |
| <a href="#">3.3.3 Error Suggestion</a> (Level AA)                             | Supports          | SB does not contain any form elements that throw errors on input or form validation.  |
| <a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a> (Level AA)    | Supports          | SB does not cause legal commitments or financial transactions for the user to occur   |
| <a href="#">3.3.8 Accessible Authentication (Minimum)</a> (Level AA 2.2 only) | Supports          | SB does not have any cognitive function tests   |
| <a href="#">4.1.3 Status Messages</a> (Level AA 2.1 and 2.2)                  | Supports          | In content implemented using markup languages, status messages can be programmatically determined through role or properties such that they can be presented to the user by assistive technologies without receiving focus.   |

# **Legal Disclaimer (HighPoint Solutions Inc.)**

The information provided in this document is in good faith based on HighPoint Schedule Builder at the time of the review and does not represent a legally binding claim.