

# HighPoint Solutions Inc. Accessibility Conformance Report

## WCAG Edition

(Based on VPAT® Version 2.5Rev)



# HIGHPOINT

### **Name of Product/Version:**

Degree Planner 2.0 [DP] V26.1.1

### **Report Date:**

March 19 2026

### **Product Description:**

HighPoint Degree Planner automatically helps students identify the courses they should take to graduate and clearly indicates the sequence in which to take them. Students can explore various scenarios and see which plan fits their needs to graduate on time.

### **Contact Information:**

For any questions about the accessibility of this application, please contact [info@highpoint.com](mailto:info@highpoint.com)

### **Notes:**

## Evaluation Methods Used:

DP conformance to the Web Content Accessibility Guidelines 2.1 Level A and Level AA was reviewed and tested thoroughly by a CPAAC certified member of the company. The review was completed using a combination of manual and automatic techniques, assistive technologies, and the exclusive use of a keyboard.

The methods used include

- The [WAVE Web Accessibility Evaluation Tool](#)
- Screen readers
  - VoiceOver (Safari, Firefox, Chrome)
- [Axe accessibility testing tools](#) browser extension
- AI based accessibility scanner

## Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
<a href="#">Web Content Accessibility Guidelines 2.0</a>	Level A (Yes) Level AA (Yes) Level AAA (No)
<a href="#">Web Content Accessibility Guidelines 2.1</a>	Level A (Yes) Level AA (Yes) Level AAA (No)
<a href="#">Web Content Accessibility Guidelines 2.2</a>	Level A (Yes) Level AA (Yes) Level AAA (No)

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

## WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

**Table 1: Success Criteria, Level A**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.1.1 Non-text Content</a> (Level A)	Supports	All non-text content that is presented to the user has a text alternative that serves the equivalent purpose.
<a href="#">1.2.1 Audio-only and Video-only (Prerecorded)</a> (Level A)	Not Applicable	DP does not include any prerecorded audio-only or video-only media.
<a href="#">1.2.2 Captions (Prerecorded)</a> (Level A)	Not Applicable	DP does not include any prerecorded audio-only or video-only media.
<a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a> (Level A)	Not Applicable	DP does not include any prerecorded audio-only or video-only media.
<a href="#">1.3.1 Info and Relationships</a> (Level A)	Supported	Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text.
<a href="#">1.3.2 Meaningful Sequence</a> (Level A)	Supports	When the sequence in which content is presented affects its meaning, a correct reading sequence can be programmatically determined.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.3.3 Sensory Characteristics</a> (Level A)	Supports	Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, color, size, visual location, orientation, or sound.
<a href="#">1.4.1 Use of Color</a> (Level A)	Supports	Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element. <ul style="list-style-type: none"> <li>Note that branding is configuration dependent and will affect color contrast</li> </ul>
<a href="#">1.4.2 Audio Control</a> (Level A)	Not Applicable	DP does not include any audio that plays automatically.
<a href="#">2.1.1 Keyboard</a> (Level A)	Supports	All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints.
<a href="#">2.1.2 No Keyboard Trap</a> (Level A)	Supports	If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard interface, and, if it requires more than unmodified arrow or tab keys or other standard exit methods, the user is advised of the method for moving focus away.
<a href="#">2.1.4 Character Key Shortcuts</a> (Level A 2.1 and 2.2)	Not Applicable	DP does not include any character key shortcuts that are letter only.
<a href="#">2.2.1 Timing Adjustable</a> (Level A)	Not Applicable	DP does not contain any time limits.
<a href="#">2.2.2 Pause, Stop, Hide</a> (Level A)	Not Applicable	DP does not contain any moving, blinking, scrolling, or auto-updating information.
<a href="#">2.3.1 Three Flashes or Below Threshold</a> (Level A)	Not Applicable	DP does not contain anything that flashes.
<a href="#">2.4.1 Bypass Blocks</a> (Level A)	Supports	This product has a mechanism to bypass blocks of content that are repeated on multiple Web pages.
<a href="#">2.4.2 Page Titled</a> (Level A)	Supports	All Web pages have titles that describe topic or purpose.
<a href="#">2.4.3 Focus Order</a> (Level A)	Supports	Navigation sequences that can be navigated sequentially, where the navigation affects meaning or operation and focusable components receive focus in an order that preserves meaning and operability.
<a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)	Supports	The purpose of each link can be determined from the link text alone or from the link text together with its

Criteria	Conformance Level	Remarks and Explanations
		programmatically determined link context, except where the purpose of the link would be ambiguous to users in general.
<a href="#">2.5.1 Pointer Gestures</a> (Level A 2.1 and 2.2)	Supports	All functionality that uses multipoint or path-based gestures for operation can be operated with a single pointer without a path-based gesture, unless a multipoint or path-based gesture is essential.
<a href="#">2.5.2 Pointer Cancellation</a> (Level A 2.1 and 2.2)	Supports	For functionality that can be operated using a single pointer, at least one of the following is true: no down event; abort or undo; up reversal; essential.
<a href="#">2.5.3 Label in Name</a> (Level A 2.1 and 2.2)	Supports	For user interface components with labels that include text or images of text, the name contains the text that is presented visually.
<a href="#">2.5.4 Motion Actuation</a> (Level A 2.1 and 2.2)	Not Applicable	DP does not contain any functionality that can be operated by device motion or user motion.
<a href="#">3.1.1 Language of Page</a> (Level A)	Supports	The default human language of each Web page can be programmatically determined.
<a href="#">3.2.1 On Focus</a> (Level A)	Supports	When any user interface component receives focus, it does not initiate a change of context.
<a href="#">3.2.2 On Input</a> (Level A)	Supports	Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component.
<a href="#">3.2.6 Consistent Help</a> (Level A 2.2 only)	Not Applicable	DP does not provide a mechanism for accessing human contact details.
<a href="#">3.3.1 Error Identification</a> (Level A)	Supports	If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.
<a href="#">3.3.2 Labels or Instructions</a> (Level A)	Supports	Labels or instructions are provided when content requires user input.
<a href="#">3.3.7 Redundant Entry</a> (Level A 2.2 only)	Supports	Information previously entered by or provided to the user that is required to be entered again in the same process is not asked for again.
<a href="#">4.1.1 Parsing</a> (Level A) WCAG 2.0 and 2.1 – Always answer ‘Supports’ WCAG 2.2 (obsolete and removed) - Does not apply	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the <a href="#">WCAG 2.0 Editorial Errata</a> and the <a href="#">WCAG 2.1 Editorial Errata</a> .

Criteria	Conformance Level	Remarks and Explanations
<a href="#">4.1.2 Name, Role, Value</a> (Level A)	Supports	For all user interface components (including but not limited to: form elements, links and components generated by scripts), the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies.

**Table 2: Success Criteria, Level AA**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.4 Captions (Live)</a> (Level AA)	Not Applicable	DP does not include any live audio-only or prerecorded video-only media.
<a href="#">1.2.5 Audio Description (Prerecorded)</a> (Level AA)	Not Applicable	DP does not include any prerecorded audio-only or prerecorded video-only media.
<a href="#">1.3.4 Orientation</a> (Level AA 2.1 and 2.2)	Supports	Content does not restrict its view and operation to a single display orientation, such as portrait or landscape, unless a specific display orientation is essential.
<a href="#">1.3.5 Identify Input Purpose</a> (Level AA 2.1 and 2.2)	Not Applicable	The purpose of each input field collecting information about the user can be programmatically determined.
<a href="#">1.4.3 Contrast (Minimum)</a> (Level AA)	Supports	The visual presentation of text and images of text has sufficient contrast ratio. <ul style="list-style-type: none"> <li>Note that branding is configuration dependent and will affect contrast</li> </ul>
<a href="#">1.4.4 Resize text</a> (Level AA)	Supports	Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality
<a href="#">1.4.5 Images of Text</a> (Level AA)	Supports	If the technologies being used can achieve the visual presentation, text is used to convey information rather than images of text.
<a href="#">1.4.10 Reflow</a> (Level AA 2.1 and 2.2)	Supports	Content can be presented without loss of information or functionality, and without requiring scrolling in two dimensions.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.4.11 Non-text Contrast</a> (Level AA 2.1 and 2.2)	Supports	The visual presentation of user interface components and graphical objects have a sufficient contrast ratio against adjacent color(s). <ul style="list-style-type: none"> <li>Note that branding is configuration dependent and will affect contrast</li> </ul>
<a href="#">1.4.12 Text Spacing</a> (Level AA 2.1 and 2.2)	Supports	In content implemented using markup languages that support the following text style properties (line height, spacing, letter spacing, word spacing), no loss of content or functionality occurs by setting them, and by changing any other style property.
<a href="#">1.4.13 Content on Hover or Focus</a> (Level AA 2.1 and 2.2)	Supports	Where receiving and then removing pointer hover or keyboard focus triggers additional content to become visible and then hidden, it is dismissible, hoverable, and persistent.
<a href="#">2.4.5 Multiple Ways</a> (Level AA)	Supports	More than one way is available to locate a Web page within a set of Web pages except where the Web Page is the result of, or a step in, a process.
<a href="#">2.4.6 Headings and Labels</a> (Level AA)	Supports	Headings and labels describe topic or purpose.
<a href="#">2.4.7 Focus Visible</a> (Level AA)	Supported	Any keyboard operable user interface has a mode of operation where the keyboard focus indicator is visible.
<a href="#">2.4.11 Focus Not Obscured (Minimum)</a> (Level AA 2.2 only)	Supported	Components are not entirely hidden due to author-created content.
<a href="#">2.5.7 Dragging Movements</a> (Level AA 2.2 only)	Supported	The dragging requirements between terms functionality can be performed by clicking the “Move” menu item on a requirement which opens a dialog with a list of terms to move to.
<a href="#">2.5.8 Target Size (Minimum)</a> (Level AA 2.2 only)	Supported	All interactive elements across all pages meet the 24x24px minimum.
<a href="#">3.1.2 Language of Parts</a> (Level AA)	Supports	The human language of each passage or phrase in the content can be programmatically determined except for proper names, technical terms, words of indeterminate language, and words or phrases that have become part of the vernacular of the immediately surrounding text.
<a href="#">3.2.3 Consistent Navigation</a> (Level AA)	Supports	Navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">3.2.4 Consistent Identification</a> (Level AA)	Supports	Components that have the same functionality within a set of Web pages are identified consistently.
<a href="#">3.3.3 Error Suggestion</a> (Level AA)	Not Applicable	DP does not contain any form elements that throw errors on input or form validation.
<a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a> (Level AA)	Not Applicable	DP does not cause legal commitments or financial transactions for the user to occur
<a href="#">3.3.8 Accessible Authentication (Minimum)</a> (Level AA 2.2 only)	Not Applicable	DP does not have any cognitive function tests.
<a href="#">4.1.3 Status Messages</a> (Level AA 2.1 and 2.2)	Supports	In content implemented using markup languages, status messages can be programmatically determined through role or properties such that they can be presented to the user by assistive technologies without receiving focus.

## Legal Disclaimer (HighPoint Solutions Inc)

The information provided in this document is in good faith based on HighPoint Degree Planner at the time of the review and does not represent a legally binding claim.